

Multiply and Divide

	Years 1 and 2	Years 3 and 4	Years 5 and 6
Complexity	<ul style="list-style-type: none"> - Solve one-step (two-step at greater depth) problems involving multiplication and division. 	<ul style="list-style-type: none"> - Solve problems involving multiplying and dividing, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems (such as n objects are connected to m objects) 	<ul style="list-style-type: none"> - Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. - Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. - Use knowledge of the order of operations to carry out calculations involving the four operations.
Methods	<ul style="list-style-type: none"> - Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. 	<ul style="list-style-type: none"> - Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. - Use place value, known and derived facts to multiply and divide mentally, including: 	<ul style="list-style-type: none"> - Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. - Divide numbers up to 4 digits by a two-digit

	<ul style="list-style-type: none"> - Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. - Solve problems involving multiplication and division using mental methods 	<ul style="list-style-type: none"> - multiplying by 0 and 1; dividing by 1; multiplying together three numbers. - Recognise and use factor pairs and commutativity in mental calculations 	<ul style="list-style-type: none"> - whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. - Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. <ul style="list-style-type: none"> - Perform mental calculations, including with mixed operations and large numbers.
Checking	<ul style="list-style-type: none"> - Use known multiplication facts to check the accuracy of calculations 	<ul style="list-style-type: none"> - Recognise and use the inverse relationship between multiplication and division and use this to check calculations and solve missing number problems 	<ul style="list-style-type: none"> - Estimate and use inverse operations and rounding to check answers to a calculation

<p>Using multiplication and division facts</p>	<ul style="list-style-type: none"> - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. - Recognise odd and even numbers. - Use multiplication and division facts to solve problems 	<ul style="list-style-type: none"> - Recall multiplication and division facts for multiplication tables up to 12×12. 	<ul style="list-style-type: none"> - Identify common factors, common multiples and prime numbers. - Establish whether a number up to 100 is prime and recall prime numbers up to 19. - Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. - Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3). - Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes
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