

## Use statistics

	<b>Years 1 and 2</b>	<b>Years 3 and 4</b>	<b>Years 5 and 6</b>
	<ul style="list-style-type: none"> <li>- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.               <ul style="list-style-type: none"> <li>- Ask and answer questions about totalling and comparing categorical data</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Interpret and present data using bar charts, pictograms and tables.</li> <li>- Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts, pictograms and tables.</li> <li>- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</li> </ul>	<ul style="list-style-type: none"> <li>- Solve comparison, sum and difference problems using information presented in a line graph.</li> <li>- Complete, read and interpret information in tables, including timetables.</li> <li>- Interpret and construct pie charts and line graphs and use these to solve problems.</li> <li>- Calculate and interpret the mean as an average               <ul style="list-style-type: none"> <li>-</li> </ul> </li> </ul>