



# SCHEME OF WORK OVERVIEW

## Stages 1-4



Pupils in stage 1 are those who are in their first year of learning Spanish with Petite Etoile; stage 2: second year; stage 3: third year and stage 4: fourth year.


This is a general overview of planning and is to be used in conjunction with the MFL Age-Related Expectations which focusses on skills in each Stage: listening, speaking, phonics, reading, writing, grammar and cultural awareness. This ensures that a student in year 6 learning languages for their first time for example, would access key vocabulary topics from Stage 1 and 2, but with extensions in all skills.

In addition, students will complete a termly self-assessment about the topics that they are covering and will provide feedback on their learning. Lessons will be adapted, and content revised as necessary.

Planned revision of content: \* content revisited once    \*\* content revisited twice    \*\*\*content revisited 3 times    \*\*\*\*content revisited many times

Each lesson begins with a routine of (1) a story or a song which provides authentic cultural input and (2) Q&A session, followed by (3) the lesson objective. This ensures a regular revisit of vocabulary and in turn, students grow in confidence. Each half term some Spanish cultural input will take place in addition to the vocabulary and grammar input.

Language Ambassadors are chosen each term as role models for others in the class and whose main role is to support others. They also help to promote languages within the school through various school displays, competitions, assemblies, older and younger peer on peer activities and cultural events.

	<b>Stage 1</b> Mrs Spanish workbook Phonics: a,e,l,o,u Soft 'ci' and 'ce'; hard 'c'; hard 'g' and soft gi, ge, j / silent 'h' / hard 'v', R phoneme; ñ, 'll'; 'qu'; 'ch'	<b>Stage 2</b>  In addition: 'Z' phoneme; soft 'd' Diphthongs: ai, ei, ie	<b>Stage 3</b>  Revision of all + silent 'h' phoneme	<b>Stage 4</b>
Autumn 1	Spanish Culture: Facts about Spain, Spanish culture, famous Spanish people Basic introductions & greetings Simple classroom instructions	Introductions / games Spanish culture: Where in the world do you speak Spanish?  In my pencil case / bag: I have + noun, I have not + noun	Introductions / games  Spanish culture: School: Spanish vs. English schools.	Introductions / games  Holiday destinations: countries and revision of weather



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	Asking people for their name and saying their name Nos 1-10 Age + tener Tengo vs. soy  Colours Me gusta / mi color preferido es el...+ colour Numbers 11-20  Spanish Culture: <i>Día de los Muertos</i>	There is / there are  Negative 'no'***  Spanish Culture: <i>Día de los Muertos</i>	School subject nouns and opinions*** Sentence building with <i>pero; tambien; y;</i>  Spanish Culture: <i>Día de los Muertos</i>	Revision of hobby activities: verbs hacer; ir; and various regular verbs  <i>Puedo + infinitive</i>  Spanish Culture: holiday destination project + poder poster combining weather and infinitives – saying what one can do
Autumn 2	Numbers 1-31 Days of the week Months Spanish culture: Christmas traditions songs & stories	Physical description (eye, hair colour) and <i>grande / pequeño</i> and revision of gender of nouns***and adjectives** Revision of <i>Tener</i> – focus on 3 <sup>rd</sup> person: <i>él / ella</i>  Spanish culture: Christmas  Christmas Activity: design a Xmas jumper and explain it in Spanish	Numbers 1-60 Time  Spanish culture: Christmas (design a Spanish Xmas menu + revise food?)	Clothes, packing a suitcase for different weathers  Spanish culture: Christmas
Spring 1	Welcome back – ambassadors	Welcome back – ambassadors	Welcome back - ambassadors	Welcome back – ambassadors



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	Spanish culture: <i>el roscón de Reyes'</i>  Writing the date in Spanish  Spanish culture: Carnival	Spanish culture: ' <i>el roscón de Reyes'</i>  Personality and adjectives*** Verb : <i>Ser</i>  Spanish culture: Las Fallas – design own <i>niñot</i>	Spanish culture: dictionary activity  Daily Routine Time – link to daily routine in other countries too  Reflexive verbs in 1 <sup>st</sup> person only: learn through repetition  Verb: <i>ir</i>	Spanish culture: dictionary activity  Present tense – ar/er/ir verbs all forms. Revisit irreg. verbs <i>tener</i> , <i>ser</i> and <i>estar</i> .  Online blogging: creating a profile: revision of personal information and hobbies** Internet safety.
Spring 2	Family and ' <i>mi, mis</i> ': introduction to gender of nouns with people. <i>Tengo / No tengo *</i>  Finish booklet and do 'all about me' poster  Pet nouns – gender of nouns <i>un/una **</i> <i>Aqui hay</i>	Body parts and plurals Revision of gender*  Monster project: revision of colours** and body parts	Houses + extended sentences with opinions****  Bedroom descriptions & extended sentences with opinions ****	Introduction to past tense regular verbs with <i>tener</i> .  Translation skills, basic Spanish – English and some English to Spanish revisiting vocab and grammar taught through the stages.



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	<p><i>Me gustan los/las + animal</i>  <i>Negative 'no' tengo**</i>  <i>Que/qui</i></p> <p>Revision of pets and colours* –            introduce the position of            adjectives, higher ability to spot            change in spelling for adj.            agreement.</p> <p>Revision of <i>Tener</i></p> <p>Extending sentences with <i>pero</i>            and <i>tambien</i></p>			
Summer 1	<b>Stage 1 Assessments</b>	Spanish food and opinions  Ordering food – café role play: Revision of <i>Quisiera</i>  Shopping for food – market role play  Numbers revision 1-60	<b>Stage 3 Assessments</b>  Revision of 'ir' and the simple future tense	<b>Stage 4 Assessments</b>

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Summer 2	Year 3:  'Quisiera' genie activities.  End of year activities: Culture quiz / Film / Recap and review with indoor/outdoor games	Year 4/5/6:  Hobby nouns & gender**+ opinions: <i>me gusta el fútbol</i>  Hobby infinitives  Opinion + infinitive  Sentence building and connectives  Finish Mrs Spanish workbook  End of year activities	If not covered in Stage 1: Hobby nouns + gender** Opinion + noun  Weather and different activities  <b>Stage 2 Assessments</b>	Introduction to present tense regular verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person regular verbs plus tener, ser and estar.  Recap & review with indoor and outdoor games  If possible, peer on peer project with year 5 and year 2  Film & activities / San Fermín festival	Transition project from year 6 to 7.  Film & activities



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MODEL OF PROGRESSION

### Stage 1:

Hello, how are you? My name is Sophie and I am 7 years old and I live in Bedford. What is your name? How old are you? My favourite colour is blue, what is your favourite colour? I have a big brother but I would like a sister. Do you have any brothers and sisters? I have a cat. I also love mice but I hate dogs. I would like a hamster and a computer.

### Stage 2:

In my pencil case I have a pencil and a ruler. There is not a glue stick but there is a pencil sharpener. I have brown hair and blue eyes and I am quite tall. I am very kind and quite funny, also I am really creative. I am not patient but I am generous. I like chocolate and crisps but I don't like apples. What do you like eating? If it is hot I like to play tennis but if it is cold I prefer to watch TV and draw.

### Stage 3:

At school my favourite subject is PE because it is fun. I also like Maths but it's really difficult, however I love French because its very useful and the teacher is nice. Normally I get up at 7 o'clock, I eat breakfast and I go to school at 8 o'clock. I go home at 4 o'clock, I do my homework – I hate that - and I watch TV. I go to bed at 9 o'clock. I live in a big house with four bedrooms. My room is blue and white – I love my room because it is relaxing. My house is bigger than my friend's house but my friends house is prettier than my house. In my room there is a bed of course, a desk, lots of posters and a wardrobe. I get 10 pounds of pocket money a month and with that, I buy sweets and make up. I also like to go to the cinema with my friends.

### Stage 4:

I love to play tennis – I am very sporty. I play tennis on a Saturday. My brothers play football. I hate football because it is too competitive! Next weekend I am going to go to the cinema to watch the new Disney movie - it will be fun. Last weekend was rubbish – I did lots of homework but next weekend will be cool!