

Pinchmill Primary School Accessibility Action Plan

Action Plans

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below are 3 Action Plans which show how the school will address the priorities identified in the plan.

Action Plan 1: Increasing Physical Access to and within the school.				
TARGET	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
Improve wheel chair access to some parts of the building by replacing door mats. i.e in the hall.	To use budgeted monies to provide the new mats.	Wheel chair access will be improved.	February 2025	
Action Plan 2: Improving Curriculum Access				
Plan extra-curricular and out of school activities to ensure the participation of all pupils.	Review all out-of -school provision to ensure compliance with legislation. All activities are offered to all children with consultation with providers to ensure appropriate provision for SEND.	Activities conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	ongoing	
Organise classrooms optimally to promote the participation and independence of all pupils - with particular reference to disabled students (currently none)	Review and implement a preferred layout of furniture and equipment to support the learning of all students with particular emphasis on disabled students	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Not applicable at this time.

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Provide training in manual handling	Liaise with experts/ LA. Provide training for staff	Key staff trained in practical techniques of essential manual handling. School is equipped with appropriate equipment	Dependent on training courses from H&S LA No current requirement as no disabled pupils	Not applicable at this time.
Action Plan 3: Improving Written Information and signage				
TARGET	STRATEGIES	OUTCOME	TIME SCALE	GOALS ACHIEVED
Written material for pupils available in alternative formats	Identify if there is a need and research services available for converting written information into alternative formats.	Able to provide written information in different formats as and when required for individual purposes.	Appropriate improvements ongoing.	Not applicable at this time.
Make available school prospectus, newsletters and other information for parents in alternative formats.	Review all current school publications and promote the availability in different formats for those that require it (e.g larger text etc)	All school information available for all.	Appropriate improvements ongoing.	
Signs clear and helpful to all users	Improve signage for all both internally and externally.	Signs in and around school give clear guidance to all children, staff and visitors	Appropriate improvements ongoing.	
Emergency exit procedures	Review existing provision.	Procedures in place and conforming to current H&S policies and procedures	As above	

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Management of the Plan

- The governors FP&P Committee will be responsible for the strategic direction of the School's Accessibility Action Plan.
- The governors FP&P Committee will be responsible for obtaining and allocating the funds needed to implement the priorities in the plan.
- The Head teacher and the Special Educational Needs Co-ordinator will be responsible for the plan's day to day implementation.
- Progress of the Plan's Priorities will be reported:
 - to the Full Governing Body at least once per year.
 - in the School Prospectus
 - on the School website

Parents/ Carers may request a copy of the Accessibility Policy/ Plan from the School Office.

Policy Agreed:

Chair of Governors

Headteacher

Date: February 2024n Review Date: February 2025