

**1. Context**

All staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Pinchmill Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of this process. As a small village school we are able to carefully tailor our pupil premium support to meet the needs of each individual child. Additional adult support in school and homework support will enable the majority of pupils to make the expected rate of academic progress. We will also use the pupil premium funding to enable pupils to participate in after school sport clubs, residential trips and to learn to play a musical instrument.

**2. Overview**

<b>Name of education setting</b>	Pinchmill Primary School	<b>Total number of pupils</b>	77 (excluding Nursery) 86 including Nursery
<b>Number of pupils eligible for PP</b>	10	<b>Total 2023-24 PP budget</b>	£11640

**3. Strategy aims for disadvantaged pupils 2023-2024**

<b>i</b>	For vulnerable pupils to meet their academic potential
<b>ii</b>	For vulnerable pupils to be supported to access all areas of school life in order to maximise engagement, attention and attainment.

4A. Barriers to learning (for pupils eligible for PP)	
i	Disadvantaged pupils do not value and engage with the full, broad curriculum. Therefore, knowledge reinforcement and expansion of interconnected webs of knowledge and ideas is hampered.
ii	Aspiration to achieve and be well prepared for the next stage of education, training, employment and adult lives is low
iii	Low self-esteem, negative attitude to learning and fear of failure. Family difficulties. Cost of living increases. Low academic starting point
iv	Character and SMSC development is below average
v	Low reading, writing and maths attainment is hindering progress across the whole curriculum

4B. Planned expenditure for 2023/2024 (this section explains specifically what the school will do to overcome barriers)				
Action	Intended outcome (please add the letter of the barrier (4A) you intend to overcome)	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual or small group interventions for reading x3 per week. Focus on basic and enriched vocabulary in writing lessons.	4Ai 4Av Accelerated acquisition of age appropriate vocabulary, reading fluency and comprehension for targeted pupils so that they reach end of year expectations set by the school.	Reading Fluency Project B.B.C Close monitoring of provision. Informal and formal assessment Pupils Progress meetings Close working between English Subject Lead and Class teachers Close working with parents.	VB LW	Ongoing

Individual or small group interventions for maths x3 per week. Focus on knowledge retrieval.	4Ai 4Av	Maths project Analyse Prepare and Achieve B.B.C Informal and formal assessment Pupils Progress meetings Close working between English Subject Lead and Class teachers Close working with parents.	VB	
Additional adult support in classrooms in KS1 and KS2	4Ai: Informal and formal assessments identifies gaps in learning. Teachers and learning support staff provide additional support to help targeted pupils catch up with their learning.  PP pupils are able to connect ideas because teachers plan lessons that builds on prior knowledge and understanding.	Close monitoring via lesson visits, book scrutinises and talking with pupils about their work and progress.  Informal and formal assessment Pupils Progress meetings Close working between Core Subject Leads and Class teachers	VB	Ongoing
EWO Medical professionals Integrated Front Door School Nurse	4Aiii: Close cooperation between parents and school leads to improved attendance of pupils.	Close monitoring with class teachers and liaison with outside agencies.	VB	Ongoing
Additional adult support in classroom. PSHE curriculum- targeted content, e.g. preferred futures, sense of self and self-worth. IT curriculum & E-Safety Close liaison with parents	4Aii: Pupils show increasing maturity in their personal development. Interest in and use of IT skills widens to include meaningful research and programming.	Regular conversations with pupils about their work, views and ambitions for the next stage of their education. Close liaison with teachers and parents.	SS	Ongoing

SMSC curriculum	4Aiv: Improved levels of resilience, tolerance and acceptance of differences and respect for others. Preparedness to take on class or school responsibilities, e.g. monitor, School Council, etc.	Conversations with individual pupils. Close liaison with class teachers, subject leader for SMSC and with parents.	SS	Ongoing
<b>Total budgeted cost to overcome barriers</b>				

<b>5. Summary</b>	
<b>Total budgeted cost to overcome barriers</b>	£11640
<b>TOTAL 2023 / 24 PUPIL PREMIUM BUDGET</b>	£11640