

British Values at Pinchmill Primary School

The Department for Education introduced a statutory duty for schools to promote British values more actively from September 2014, and to ensure they are taught in schools. British values include:

- Democracy
- The rule of law
- mutual respect
- Individual liberty
- Tolerance of different faiths and beliefs

At Pinchmill Primary School we take our responsibility to prepare children for life in modern Britain very seriously. We are committed to serving our community and surrounding areas. This statement outlines the key British Values we actively promote.

Democracy:

The children are involved in democratic processes e.g. voting for School Councillors.

The School Council is led by a member of staff who adheres to the democratic process.

We have links with the local Police who will visit school and talk about upholding British Law.

The Rule of Law:

- We have links with our local Police Officers
- We have a clear behaviour policy which all of our stakeholders understand and follow.
- We regularly review and discuss behaviour incidents in school
- have regular opportunities to discuss the law with the children, i.e. safety awareness, E-Safety awareness.

Mutual Respect:

- Our PSHE curriculum embodies the value of mutual respect through teaching about relationships and considering others.
- Respect is embedded in our whole school and curriculum and school life, it is a key value and rule.
- We also teach about equality as a value
- Through the School Council children are consulted on aspects of school life.
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- We organise visits to places of worship
- We teach children to disagree in a respectful way

Individual liberty:

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Implement a strong anti-bullying culture
- E-Safety through school
- Children have key roles in school , such as various monitoring roles
- Through the before and after school clubs and opportunities we give children the freedom to make choices
- We encourage children to take responsibility for their choices and reflect on these choices.

Tolerance of those of different faiths and beliefs:

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We follow the Bedfordshire RE syllabus.
- Our PSHE and SMSC curriculum is interwoven in all of our topics and learning.
- We encourage visits and visitors which encompass and explore other faiths, cultures and religions to enhance the opportunities for exploring them.