



SPANISH AT PINCHMILL PRIMARY: INTENT, IMPLEMENTATION, IMPACT:

We are proud to ignite an enthusiasm for language learning at Pinchmill by teaching Spanish for the first time as a modern foreign language for years 3-6. This supports the transition to KS3 at our feeder secondary school where children have the opportunity to learn French, or Spanish. The Spanish curriculum is run by [Petite Etoile Ltd](#): a specialist Language school for Primary and Secondary Languages in Beds, Bucks, Cambs and Northants. We work closely with Señora Bentley who is fully part of our team. She is a specialist Spanish and French teacher with over 20 years teaching experience. Petite Etoile works closely with us to ensure that our school values are embedded into the lessons, and school policies regarding classwork and behaviour are followed. In Lower KS2, children acquire the fundamentals of key phonics, key vocabulary and grammar concepts across all skills of speaking, listening and reading and early writing. These fundamentals will be embedded and further developed in Upper KS2 gradually progressing onto more complex language concepts and greater learning autonomy.

- 1) **Subject Knowledge Overview:** click [here](#) for a Scheme of Work Overview for Stages 1-4 (years 1-4 of learning Spanish with Petite Etoile)
- 2) **Progression of Skills:** click [here](#) for a progression of skills for Stages 1-4.
- 3) **How do we teach Spanish at Pinchmill Primary?**
Spanish lessons are carefully planned, ensuring progressive coverage of the skills required by the National Curriculum. Click [here](#) to see how the Petite Etoile Spanish Curriculum fully supports The Primary KS2 Languages Programme of Study.

3a) **INTENT: What do we want to achieve through the Languages Curriculum?**

We want our children to develop an enthusiasm for language learning and an open minded and receptive attitude to other languages and cultures, and compare them to their own. We want to expand their horizons to other countries, cultures, and people. We aim to help our children grow into curious, confident, and reflective language learners who have a growth mindset and a detective-like approach to unfamiliar language. We want to develop teamwork and peer support in the classroom. We also want to enhance and reinforce our children's literacy skills when acquiring new Spanish vocabulary and grammar.

3b) **IMPLEMENTATION: How do we teach our Languages Curriculum?**

- **Highly qualified teachers** with subject expertise
- **Carefully planned lessons** that are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Learning is reviewed through informal and formal assessment as well as pupil self-assessment and lessons are adapted, and content revised as necessary.
- **A clear lesson routine** of (1) a story or a song which provides authentic cultural input (2) a Q&A session, followed by (3) the lesson objective. This ensures a regular revisit



of vocabulary and in turn, children grow in confidence. Each half term some Spanish cultural input will take place in addition to the vocabulary and grammar input.

- **Cultural challenges:** The children regularly take part in cultural challenges and their work is celebrated and shared in the classroom, in school newsletters and on the [Pinchmill page on the Petite Etoile website](#).
- **A website to reinforce and extend learning outside of the classroom:** Petite Etoile has a 'Pinchmill page' on their website specifically for the benefit of pupils at Pinchmill Primary. The children's work is celebrated and shared in the gallery and pupils can watch videos that recap key language from their lessons whenever they wish. They can also extend their learning with links to other language websites such as BBC Bitesize and are encouraged to listen to Spanish stories and songs at home.
- **Language Ambassadors** are chosen each term as role models for others in the class and whose main role is to support others. They also help to promote languages within the school through various school displays, competitions, assemblies, older and younger peer on peer activities and cultural events.
- **A future link with Spanish School and a penpal scheme:** Petite Etoile will be linking Pinchmill Primary to a Spanish school in Spain and pupils in years 5 and 6 will be encouraged to write letters to a Spanish penpal who in turn, will write back.
- **A French lunchtime club for years 3-6:** run by Señora Bentley, a specialist French and Spanish teacher with over 20 years teaching experience.
- **An international languages week** will run in 2025 for the first time. A whole school event involving teachers, pupils and their families as a way to celebrate and increase awareness of the many cultures and languages that are in our school community. This in turn will contribute to a culture of open-mindedness, tolerance and respect and curiosity and better understanding of our multi-cultural society.

3c) **IMPACT: How do we know that our Languages Curriculum is taught effectively?**

Progress of our pupils is carefully monitored through:

- **Informal assessment:** The class teacher regularly assesses informally in class through questioning, use of mini whiteboards and set tasks. Lesson content is adapted accordingly and next steps in learning are targeted.
- **Summative assessment:** The children complete a 'checkpoint' task at the end of each topic and next steps in learning are targeted and lessons adapted as necessary. In the summer term, all pupils in all stages complete a summative assessment in the key skills of speaking, listening, reading and writing.
- **Child-led assessment:** at the end of each term, children complete self-assessment bubbles which ask them to traffic light their learning in terms of (1) being confident & accurate, (2) accurate and (3) requiring further support. Lesson content is adapted and revised as necessary.
- **Pupils' participation** in lessons is noted
- **Pupils' work** is celebrated and shared, and rewards given



- Parents regularly give positive feedback to Petite Etoile about their child's learning experience of languages
- We are constantly working to raise the profile of languages within Pinchmill Primary through displays, posters, celebratory assemblies and communications to parents. Whole school and parental engagement will improve through home learning tasks that provide opportunities for wider learning.