

## **Pinchmill Primary School Art and Design Policy**

### **Curriculum Intent**

- At Pinchmill Primary School we believe art and design is an important part of our children's entitlement to a broad and balanced curriculum.
- Art and design encourages children to develop and extend their creative skills along with opportunities for self-expression, developing resilience and confidence and thinking skills through individual and collaborative activities.
- Our Art curriculum allows children to build their skills through a carefully structured progression sequence. We want them to develop their own ideas, master techniques and take inspiration from the greats
- We focus on six skill areas: drawing, painting, collage, printing, textiles and sculpture. Each year group will explore techniques building on the previous year and work towards a finished piece that combine these new skills. They take inspiration from artists (classic and contemporary)

### **The Art Policy and the National Curriculum**

At Pinchmill Primary School we follow the National Curriculum for Art and Design with a skills based approach. Through six skill areas we will ensure that children:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

### **Pupil Experiences**

- Our whole school curriculum provides opportunities to develop their art skills using a variety of media and materials. Children will work from real life objects and explore outside when appropriate.

### **Implementation**

- Art at Pinchmill Primary School will be focussed upon six skill areas: drawing, painting, print making, textiles, sculpture and collage.
- The skill areas will be taught individually each half term as discrete art lessons. Within these skill areas, work from artists will be used when and where appropriate to illustrate different techniques and approaches.

- It is intended that all classes should work within these six areas. Progression is made each year by using a balanced programme of art and design, which clearly builds on previous experience and takes account of earlier achievement.
- Pupils should be given the opportunity to work individually, in groups and as a class

### **Equal Opportunities**

- All children should be allowed equal access to art regardless of gender, race, or ability.

### **Impact**

- Assessment will ensure that individual pupils are acquiring knowledge and understanding to appropriate standards. Evidence of pupil's attainment will be located in art folders and sketchbooks. Photographic evidence of children's work will be kept on school system.
- Art leader will keep record of work through the year through learning walks, book looks

### **Cross-curricular links**

When and where appropriate, opportunities will be found to promote artistic skills and techniques.

This could be through links with:

- Technology – creating objects, decorating artefacts, detailing initial sketches etc
- History – observational drawing of artefacts, designing posters etc

Science- observational skills of looking at structure of plants,

- Maths- shapes/form 2d 3d
- Literacy –illustrations in books

### **Resources**

- Within the overall school budget resources will be renewed, updated and expanded to provide a comprehensive range of learning experiences. Staff need to let the Art leader know in advance so enough resources are available.
- Resources are stored in the locked Art Cupboard.

### **Health and Safety**

- Staff will refer to current safety practices, safety regulations and safeguarding requirements.

### **Monitoring of the Art policy**

- Art leader will keep record of work through the year through learning walks, book looks
- Folders to show evidence of 6 skill areas to be made by Art lead to show progression of skills

### **Evaluation of the policy**

- The policy will be evaluated against certain criteria
- Results at the end of KS1 and KS2
- Progress made by the children on assessment
- Inset undertaken by any staff members
- Staff views and discussions
- Work and planning scrutinises made by the co-ordinators and the Head Teacher

### **Policy updated**

Policy Date: March 2024

Review Date: March 2025