

## Pre-school Curriculum

Within the Pre-school, all children are supported in fulfilling their full potential at their own pace. We deliver a planned curriculum tailored to the needs of each individual child. This is delivered on a daily basis through appropriate play activities, and when needed, a high level of adult input.

Within the Early Years Foundation Stage (EYFS) children progress through 3 Prime Areas of Learning and Development and 4 Specific Areas areas of Learning and Development.

### Areas of Learning and Development

- Personal, Social and Emotional Development
- Communication, Language
- Physical Development

### Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Play is a vital component of children's lives, without which their potential for healthy, mental and physical development is undermined. Play helps children:

- Be whole people
- Be physically healthy
- Be physically co-ordinated
- Be mentally healthy
- Co-ordinate ideas
- Deal with feelings and relationships

### Children are allocated a key person when they start Preschool.

Our key person system gives each member of staff particular responsibility for record keeping and planning for a number of children. The key worker provides an extra link with the child's parents/carers, ensuring that their learning and development at Preschool builds on what they already know and can do.

Key persons keep records of all children's progress. Records will include notes from observations, examples of work produced by the child and may also include photographs of activities at Pre-school. Parents will have access to their own child's records, but no others.

Staff plan structured and unstructured activities together and care is taken to ensure that children receive a broad and balanced curriculum, encompassing all areas of learning and development. Planning for the day is displayed on the board outside the entrance of Pre-school. There is also a weekly summary emailed to all parents which details what the theme of the week has been. What snacks and particular activities the children have been enjoying.