

## Pinchmill Primary Phonics Skills, Knowledge and Progression

Based upon the Sounds-Write phonics programme.

Reception – Focus is on all children to have mastered the initial code by the end of the year.

Learning Objectives: The Initial Code			
Unit	Skills	Knowledge	
	To segment, blend and manipulate sounds in words with the structure	Code	Concept
1	CVC	a, i, m, s, t	Sounds can be represented by spellings with one letter
2		n, o, p	
3		b, c, g, h	
4		d, e, f, v	
5		k, l, r, u	
6		j, w, z	
7		x, y, ff, ll, ss, zz	Some spellings are written with a double consonant
8	VCC and CVCC 2 consonants in final position 3- & 4- sound words	No new code knowledge	
9	CCVC 2 consonants in initial position	No new code knowledge	
10	CCVCC, CVCCC and CCCVC 3 adjacent consonants 5- sound words	No new code knowledge	
11		Sh, ch, th, ck, wh, ng, qu	Some spellings are written with two different letters.

Year 1 – Children to have reached the end of Unit 26 of the extended code by the end of the year.

Learning Objective: The Extended Code			
	Skills	Knowledge	
		Code	Concept
1	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ae/ first spellings	A sound can be represented by more than one spelling
2	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ee/ first spellings	A sound can be represented by more than one spelling
3	Manipulate alternative sounds in and out of words	Spelling <ea>	A spelling can represent more than one sound
4	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oe/ first spellings	A sound can be represented by more than one spelling
5	Manipulate alternative sounds in and out of words	Spelling <o>	A spelling can represent more than one sound
6	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /er/ first spellings	A sound can be represented by more than one spelling
7	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /e/	A sound can be represented by more than one spelling
8	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ow/	A sound can be represented by more than one spelling
9	Manipulate alternative sounds in and out of words	Spelling <ow>	A spelling can represent more than one sound
10	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oo/ (as in moon) first spellings	A sound can be represented by more than one spelling
11	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ie/	A sound can be represented by more than one spelling
12	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oo/ (as in book)	A sound can be represented by more than one spelling

13	Manipulate alternative sounds in and out of words	Spelling <oo>	A spelling can represent more than one sound
14	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /u/	A sound can be represented by more than one spelling
15	Manipulate alternative sounds in and out of words	Spelling <ou>	A spelling can represent more than one sound
16	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /s/	A sound can be represented by more than one spelling
17	Manipulate alternative sounds in and out of words	Spelling <s>	A spelling can represent more than one sound
18	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /l/	A sound can be represented by more than one spelling
19	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /or/ first spellings	A sound can be represented by more than one spelling
20	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /air/	A sound can be represented by more than one spelling
21	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ue/	A sound can be represented by more than one spelling
22	Manipulate alternative sounds in and out of words	Spelling <ew>	A spelling can represent more than one sound
23	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oy/	A sound can be represented by more than one spelling
24	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ar/	A sound can be represented by more than one spelling
25	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /o/	A sound can be represented by more than one spelling
26	Manipulate alternative sounds in and out of words	Spelling <a>	A spelling can represent more than one sound

Year 2 – Children to have reached the end of the extended code by the end of the year.

Learning Objective: The Extended Code			
	Skills	Knowledge	
		Code	Concept
27	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ae/ more spellings	A sound can be represented by more than one spelling
28	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /d/	A sound can be represented by more than one spelling
29	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /ee/ more spellings	A sound can be represented by more than one spelling
30	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /i/	A sound can be represented by more than one spelling
31	Manipulate alternative sounds in and out of words	Spelling <y>	A spelling can represent more than one sound
32	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oe/ more spellings	A sound can be represented by more than one spelling
33	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /n/	A sound can be represented by more than one spelling
34	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /er/ more spellings	A sound can be represented by more than one spelling
35	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /v/	A sound can be represented by more than one spelling
36	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /oo/ (as in moon) more spellings	A sound can be represented by more than one spelling
37	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /j/	A sound can be represented by more than one spelling
38	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /g/	A sound can be represented by more than one spelling

39	Manipulate alternative sounds in and out of words	Spelling <g>	A spelling can represent more than one sound
40	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /f/	A sound can be represented by more than one spelling
41	Manipulate alternative sounds in and out of words	Spellings <gh>	A spelling can represent more than one sound
42	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /m/	A sound can be represented by more than one spelling
43	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /or/ more spellings	A sound can be represented by more than one spelling
44	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /h/	A sound can be represented by more than one spelling
45	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /k/	A sound can be represented by more than one spelling
46	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /r/	A sound can be represented by more than one spelling
47	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /t/	A sound can be represented by more than one spelling
48	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /z/	A sound can be represented by more than one spelling
49	Segment to spell the target sound. Blend to read words containing the target sound.	Sound /eer/	A sound can be represented by more than one spelling
50	Segment to spell the target sound. Blend to read words containing the target sound.	Sound schwa	A sound can be represented by more than one spelling