

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School sports partnership membership	<p>Upskilling staff with CPD training, which in turn gives our pupils a higher level of PE delivery. Learning a range of skills & sports that staff feel competent teaching.</p> <p>Extra-curricular sports clubs delivered throughout the school year. These clubs have targeted a range of age's, genders, abilities and also SEND children within our setting.</p> <p>Student attendance in sports festivals & competitions. All students from year 1-6 all attended at least three sport festivals.</p>	<p>Students enjoyed all of the SSP package. Students enjoyed receiving school games mark value awards and these have been displayed within the school as well as being sent home for families to enjoy the success of their child.</p> <p>Staff also now feel up-skilled and confident with delivering high quality PE across the school.</p>

<p>Outdoor fitness equipment</p>	<p>Increased enthusiasm towards students own health & well-being. Improved fitness levels of students across the school which has helped students in curriculum PE lessons.</p>	<p>Children use these pieces of equipment daily throughout break and lunchtimes. Sports leaders also run fitness clubs throughout the year using this equipment. This equipment has also been used to help children within out setting with SEND in times of dysregulation. Using physical activity as a support network for students with SEND.</p>
<p>Activity trackers</p>	<p>Pupils have used activity trackers throughout the year to record the amount of steps taken each day. Pupil health and well-being is being recognised by pupils. More pupils have reached a working within status across our PE curriculum which is linked to increased fitness levels and love for fitness and well-being.</p>	<p>Pupils have enjoyed scoring their daily steps. Pupils have been allowed to keep trackers for a period of one week before rotating. During this week pupils have been allowed to take trackers home to also encourage the whole family to take part in physical activity together.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School Sports Membership	All Pupils across the school	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 : Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Improved knowledge will also improve confidence and therefore improving participation across the school including staff and pupils.</p>	<p>£3,780 costs for School sports membership</p>

<p><i>Daily Mile Track</i></p>	<p>A daily mile track would be a great benefit to the school and its pupils. This funding would help the children access physical activity including those with special or complex needs. After receiving feedback from other schools they have found that even children initially reluctant to take part in the Daily Mile become more naturally inclined to engage in sport and physical activity.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increasing the physical activity opportunity's to all pupils all year round regardless of weather.</p> <p>Improved confidence to take part in physical activity.</p> <p>The track can be used in a range of ways with staff that are now able to deliver high quality clubs and lessons.</p>	<p>£8573.20 total cost</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Membership 23/24	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Improved knowledge will also improve confidence and therefore improving participation across the school including staff and pupils</i></p>	£3780
Installation of an all-weather Daily Mile Track	<p>Whole school community will benefit from this all-weather track from September 2024. We will offer the facilities to the village and hope to expand on the sports clubs available to our families.</p>	£8573.20
Improved PE curriculum with the implementation of new resources/equipment	<p>Extending our PE curriculum which has exposed our pupils to new sports and key skills. Engaging pupils with new sports could lead to extra-curricular opportunity's</p>	£685.17

<p>Improvement to all weather facilities on the playground ensuring the sustainability of all equipment and available resources during the wetter months</p>	<p>Being able to deliver high quality PE lessons outside during winter months. Increased physical activity & sports being play on the playground throughout the year. Lunchtime clubs being able to be run in a safe space by sports leaders during break and lunchtimes. Helping make sporting events at the school such as sports day a bigger success with more sports and activity's being available.</p>	<p>£2174</p>
<p>PE safe practice manual</p>	<p>All staff having access to safe practice manual, ensuring PE is delivered in a professional, safe manner.</p>	<p>£44.99</p>
<p>Outdoor table tennis table</p>	<p>Students playing more sport during break and lunchtimes. Sports leaders run table tennis clubs throughout the year exposing students to new sports and improving key skills. Table tennis table has been place in an area of the outdoor space that did not previously have any physical activity taking place within it.</p>	<p>749.99</p>

<p>Get Set 4 PE education subscription (1 year)</p>	<p>Membership supports all teachers and subject lead to promote PE as a key subject across the school. Supporting staff deliver high quality PE. Student assessment data record to ensure all pupils make progressive progress across PE curriculum. Students increased participation within PE and sports clubs.</p>	<p>E495</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	75%	<i>SEND needs equates for the missing 25%.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Our school is located within a village that has a river running through. Therefore students being able to swim a minimum of 25m in a range of strokes is a fundamental requirement for our pupils.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All pupils within our year 6 cohort can perform safe self-rescue in a range of water based situations including any children with SEND needs.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Victoria Bailey - 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Matt Phelan – PE teacher - 
Governor: Paul Harris – Chair of Governors	
Date: 17 th July 2024	